



# École élémentaire Jean de la Fontaine

## School Council Meeting of 16 March 2026

### Teachers:

Olivier AUFRERE, School director  
Claire-Marie MASSE, CPA teacher  
Florence BRETAEU, CPB teacher  
Céline DELALLEAU, CP/CE1 teacher  
Christelle FOURMY, Year 3A teacher  
Bahia EL GATTAOUI, Year 3B teacher  
Laëtitia CUYERS, Year 4A teacher  
Wilhem BREUERS, Year 4B teacher  
Clément ARROYO, Year 5A teacher  
Sabrine TAZI, Year 5B teacher  
Amel DZIRI, Year 6A teacher  
Emma PACOURET, Year 6B teacher  
Jennifer MERIEM, Year 6B teacher  
Sylvine DEMAY, Year 5/6 teacher  
Martin GOBBO, UPE2A teacher

### Parents' representatives:

LIPE:  
Tatiana MALOUDA  
Nadia DJEBROUNI

### PEEP :

Mérim BOUSSAAD

### Guest :

Yanis BEN-BOUJEMA, Inspector of National Education

### Town hall representative:

Catherine MORELLE, 15th Deputy Mayor,  
Community Life

The School Council is chaired by Mr AUFRERE, School Director, and the meeting is opened at 6:23 p.m. Mrs Malouda acts as secretary for the meeting.

## 1/ Year N+1

### - Enrolment forecast

The school currently has 295 pupils.

A decline in pupil numbers is expected for the start of the next academic year.

A more detailed analysis will be possible once the survey of families regarding the coming academic year has been completed.

We are awaiting the DSDEN's<sup>1</sup> decision regarding school catchment area adjustments. However, it is likely that the school will not be affected by these changes.

<sup>1</sup> DSDEN (Direction des Services Départementaux de l'Education Nationale): National Education Departmental Services Authority.

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We should therefore maintain the 12 classes next year, distributed as follows:

Forecasts by level 2026-2027	
<b>CYCLE II</b>	<b>159</b>
CP	42
CE1	62
CE2	55
<b>CYCLE III</b>	<b>117</b>
CM1	53
CM2	64
<b>TOTAL</b>	<b>276</b>

The UPE2A and CHAM schemes will continue to operate within our school.

## - 6ème Registration Process

The first stage determines which middle school will be assigned, based on the child's home address.

The first stage was sent to parents on **10 March** to update or confirm their contact details and must be returned by **19 March (the platform closes on 20 March)**.

**24 March:** the second section will be handed out to parents at an information session organised by the Headteacher at 6.15 pm in the canteen room, to help parents complete the section 2. The Headteacher of Les Renardières middle school will be present at this info session.

**31 March:** submission of section 2 and supporting documents for exemption requests.

**3 June:** pupils will be notified of their allocated middle school.

**4–16 June:** parents will be able to register online via Educonnect.

## CHAM (Music-teaching Classes with Adjusted Timetable) procedure:

CM1 pupils at our school may apply to join the Music Class with Flexible Timetable in CM2.

CM2 pupils may apply to join the CHAM programme as part of a specific pathway to middle school.

Please note that this is a **four-year course**.

The procedure is as follows:

### **Step 1:**

- Families submit a CHAM application via AFFELNET **before 30 March**.
- The pupil's class teacher and the headteacher complete Appendix 2, specifying the middle school for the desired CHAM programme. Only one application will be considered. The expected skills are listed there and the total is out of 100 points.



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- The headteacher sends the completed Appendix 2 **to the Inspection authority by 7 April.**

No cover letter or correspondence from the family should be requested or attached to the application.

## **Step 2:**

- Interviews with pupils will take **place from 13 April to 17 April inclusive or from 4 May to 13 May 2026** at Les Renardières middle school. The Renardières middle school will send the invitation to the family. It is important to inform families that **the pupil must bring a song of their choice to perform.**

## **Step 3:**

Admission is granted by the DASEN<sup>2</sup> subject to availability. The DSDEN will confirm enrolment in June.

### **- Meeting for future CP pupils**

The welcome meeting for future Year 1 pupils will be held **on 27 May** at our school.

Parents' associations are invited to introduce themselves to the parents.

The headteacher will attend the parents' coffee morning at the Mozart and Fontanes nursery schools.

For Delaunay nursery schools, a meeting will be arranged with the nursery school headteacher to obtain the numbers of future CP pupils joining our school next school year.

**Question from Ms DJEBROUNI regarding AESH support staff for next September:** The National Education Inspector has announced that a new system for allocating AESH staff will be introduced. From September 2026, AESHs will be allocated according to the school's needs. In principle, the staff should be renewed. It should be noted that four CM2 pupils who have been receiving support from AESHs will be leaving the school at the end of the year.

## **2/ Works**

All the requested works have been completed. Below are the requests currently under consideration:

- Repainting of the UPE2A room and the staff room.
- Greening of the playground.

A meeting is planned with the council's parks department to discuss the enhancement of the playground.

- Installation of a shed for storing playground equipment.
- Replacement of the internet cabling with fibre optic for Building B.

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<sup>2</sup> DASEN (Directeur Académique des Services de l'Éducation Nationale) : Academic Director of the National Education Services.



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- Request for a feasibility study regarding the installation of additional toilets on the upper floor of Building B.
- Request for disabled access via a lift.
- Request for a shade sail and misting systems in the playground.
- Repair of the shutter in the CM1B classroom, which is currently broken.
- Awaiting delivery of teachers' PCs.

The management will follow up with the local town hall regarding these various points.

**Telephone lines:** The school and the town have been affected by technical issues. The fault was repaired in early March. The school can therefore now receive and make calls.

### **3/ Mid-term assessment for CP**

These assessments help teachers identify pupils' strengths and areas of difficulty.

**In French**, the comprehension tasks were not completed successfully: CP pupils found it most difficult to understand sentences read aloud by the teacher and sentences read independently.

Working with phonemes and writing syllables were the tasks they performed best at.

**In mathematics**, problem-solving still poses some difficulties.

This difficulty stems from understanding the problem statement.

Comparing numbers also presents some challenges.

CP pupils performed best in placing numbers on a number line and writing whole numbers.

The teaching team is committed to addressing these difficulties and providing relevant resources.

Notably, a learning support group, organised by Mozart nursery school and our school, is in place. Support is provided on Friday lunchtimes for CP pupils.

**Question from Ms MORELLE regarding the timing of assessments:** The Inspector of National Education and the Headteacher explained that the three assessments carried out between CP and CE1 enable teachers to adapt their teaching methods very quickly in order to address pupils' difficulties.

### **4/ School project**

Still connected to student success, an update is carried out every year. Since last year, the school project has been based on the recommendations from the school evaluation we completed in 2024.

A reminder of the three focus areas included both in overall learning and in the school's general functioning:



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1. **Renewed dynamics at the heart of learning:** a school that ensures the acquisition of key skills.
2. **Engaged and collaborative learning communities:** a school that provides a calm and welcoming environment.
3. **Learning, thriving, and transforming in inspiring and fulfilling spaces:** a school that offers access to culture and fosters the development of critical thinking.

Last year, we already studied the topic concerning the harmonization of practices to support the success of all learning pathways:

- The literary pathway
- The artistic and cultural pathway
- The sports and health pathway
- The citizenship pathway

We are updating certain actions to support our pupils' success. Some action plans will be repeated, particularly those related to secularism and the school climate.

Based on the results of the national assessments, we have observed that pupils may encounter some difficulties in the following areas:

- In French: pupils mainly struggle with understanding words or sentences read independently or by the teacher, as well as recognizing the components of a sentence.
- In mathematics: pupils experience difficulties comparing numbers, memorizing basic number facts, and solving problems.

## **In Cycle 2**

- For French: a daily vocabulary routine with a “word of the day” that evolves throughout the year, focusing on language study.
- For mathematics: a mental calculation routine when returning from recess.

- **In Cycle 3**

- For French: regular practice of functional sentence analysis and sentence construction tasks.
- For mathematics: work on understanding problem statements and regular practice of calculations, notably through memory games.

We have added a new action plan to improve the inclusion of allophone students in the UPE2A program.

**Literary corpus:** A literary corpus has been created for the school (a collection of selected literary works designed to support a variety of learning activities across the school's five grade levels).



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**Using mathematics through games:** The school has acquired educational games that will soon be made available to all grade levels. Using mathematics through games is an innovative approach that transforms the learning experience and stimulates curiosity.

The school project, which can be consulted at the school, evolves each year and throughout the year based on our actions.

## 5/ School atmosphere

The school is committed to providing children with a calm and positive environment. Several initiatives have been implemented to improve the school climate and to combat bullying by developing our pupils' psychosocial skills.

Children well-being remains a priority. Below are the actions carried out since the beginning of the school year:

- **National "NO to Bullying" Action Day** in November 2025, with a dress code and shared songs performed by the classes.

- **Creation of a school emblem.** During the children's council, the CM1/CM2 emblem was selected. We will soon offer every child a pin featuring our school's emblem. Pins will also be given to future CP pupils.

- **"Safer Internet Day"** in February, to work with Cycle 3 pupils on screen time, the dangers of social networks, and digital identity.

- **Nounah mascot offered by the town hall.**

This plush toy, given to Cycle 2 students, is part of a program designed to develop social, cognitive, and emotional skills. The goal of the Nounah project is to reduce school violence, including bullying, and to improve student well-being.

Each week, a story featuring Nounah in a situation inspired by real school life is published on the website "nonaharcelement.ac-versailles.fr". It serves as a basis for classroom discussions. Nounah is **extremely popular with the children.**

## Playground

To ensure that children have enough space during recess, we have set up two separate recess periods. The first is for CP and CE1 students, while the second is reserved for CE2, CM1, and CM2 pupils. This organization allows children to fully enjoy the playground, with more room to move around and play.

At the end of recess, a specific routine is applied to help children return to a calm state and adopt an appropriate posture for learning. Before lining up, each pupil must stand still like a "statue." This ritual helps ease the transition from playtime back to the classroom.

We have also implemented a schedule for ball games (Thursday is a no-ball day).



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## School climate and relationships with families

The “school of trust” aims to create a peaceful and positive school climate, where trust between students, parents, and teachers is essential to support academic success. It is a caring partnership involving teachers, students, parents, and all education stakeholders. It is important to respect and trust the educational community and all school staff.

We regret certain situations in which some families exceed the appropriate boundaries of their role. It is essential for parents to respect the school’s standards and the procedures established by the institution (including the use of the communication notebook), in order to maintain an environment conducive to learning and educational achievement.

Moreover, the dissemination of malicious rumors within the school community is unacceptable and cannot be tolerated.

A charter drafted up by the school will be distributed shortly to highlight the importance of respectful collaboration and dialogue between parents and teachers. Finally, following the sensitive handover of certain LSUs’ reports, the practice of issuing them in person to families will be reviewed to assess its relevance.

## 6/ School life

Below are various past and upcoming events:

### - GS (Grande Section) /CP Transition

Christmas songs were performed in our school by all the classes from Mozart nursery school.

The CP classes visited Fontanes nursery school to share the traditional *galette des rois*. The event was appreciated by both children and teachers.

The GS (Grande Section) pupils from Mozart and Fontanes nursery school will visit our school at the end of the school year.

A teachers’ meeting will be held shortly with the teams from Mozart and Fontanes nursery school to review the results of the CP assessments and the secure entry assessments for CP.

### - CM2/6ème Transition

Open days were held at the Renardières middle school on 31 January and at Pompidou middle school on 14 February.

A German teacher will give a presentation on **Tuesday, 19 May** in the afternoon **for all CM2 classes**.

A French and Ancient Culture teacher will also intervene on a Monday morning (date to be confirmed).



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At a later date, 6ème pupils will lead the 'Succeed in Middle School' project to assist CM2 children with learning strategies, mind maps, and other resources.

The CM2 pupils will participate in French and mathematics lessons at Pompidou middle school, in half-groups alongside 6ème pupils (date to be confirmed).

The school mediator from Pompidou middle school wishes to deliver a session for CM2 pupils on the topic of consent (date and arrangements to be confirmed with the middle school).

### - **Cicadelle Intervention**

Several CICADELLE conferences on various interactive topics (emotions, the human body, etc.) have taken place within the school. These sessions were well received by both children and teachers.

Additional activities are planned in the near future.

### - **Toy Library (Ludothèque)**

The Ludothèque is available to all grade levels. Classes visit it, and the Ludotèque also comes to the school. Feedback has been positive.

During the board game evening, the toy library will present between 30 and 40 games, along with up to two facilitators.

### - **Lab Opéra**

The CM1/CM2, CM2A, and CM2B classes attended Mozart's opera 'The Magic Flute' at the event center on the evening of Thursday, 12 March.

The students' artwork was of excellent quality, and the performance was greatly appreciated by both pupils and teachers. It is a remarkable opportunity for children to experience a real opera.

### - **CHAM Concert**

A concert performed by the CHAM pupils was organized for the CM1 and CM2 classes to introduce them to the potential of the Music-teaching Classes with Adjusted Timetable Program and to inspire future participation.

The CM1 and CM2 classes are invited to attend the CHAM concert on Tuesday, 17 March and Thursday, 19 March at the conservatory.

**A CHAM concert** on the theme "**The 1980s**" will also be presented at the conservatory during the conservatory's fortnight, **on Monday, 13 April**. Students will be accompanied by the Marcel Achard, Guynemer, and Rouget de Lisle schools.

A joint **CHAM concert** for **CM2** and the **middle school** will be held on **9 June**. A final **CHAM CM2 concert** will take place on **16 June**.

### - **The Language Week**

As part of Language Week, which will take place **from 23 to 27 March**, we are offering a "story time" during which parents are invited to come and read a story to the students in a foreign language.



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Several parents have registered to introduce students to stories read in Arabic, Spanish, Chinese, Creole, and more.

## - **Storytelling performance**

The performance '**Les contes d'Hortense**', will be presented to all classes on **Monday, 23 March**. We have chosen to welcome Marie-Aline POUTEAU, accompanied by her diatonic accordion, to present her storytelling and musical performance.

## - **Board Game Evening**

The teaching team, the VAL team, and your parent representatives invite you to the very first board game evening **on Tuesday, 31 March at 6:45 p.m.**

This event will be an ideal opportunity to share a convivial moment among children, parents, teachers, and VAL facilitators. A notice will soon be sent to families regarding the organization.

## - **Book Festival and Exhibition**

The Book Festival will take place from **4 to 12 May**.

We will be using the book sale on the evening of 12 May as an opportunity to host the opening of our art exhibition.

This year, the exhibition will be centered on the theme of colors.

A cake sale will be organised at the end of the tour.

## - **Sports and Cooperative Games**

A sports and cooperative morning will take place on **Friday morning, 3 April**.

We will need parents to supervise various activity stations (archery, basketball, javelin, dance, etc.) as well as the refreshment stand. A notice will soon be sent to families to inform them of this event.

## - **Field Trips**

The CM1B class of Mrs. TAZI will discover the Île de Ré from **9 to 16 April 2026**.

The CM1A class of Mr. ARROYO will visit the Treffiagat site in Brittany from **26 May to 4 June 2026**.

## - **Various Outings**

**CP:** Library visit.

**CE1B and CE2A:** "Elsewhere and Otherwise" project. As part of this project, both classes visited the Museum of Hunting and the ROYBET-Fould Museum. Visual arts sessions are being conducted in class with Estelle BARUCQ.

**CE2:** *Le Loup en Slip* performance; "1980s" concert on **Tuesday, 14 April**.

**CM1:** visit to the Château de Versailles.

**CM2:** live performance of *La Récré*.

**CM1/CM2:** litter collection and land art outing starting **23 March (to be confirmed)**.

The teaching team is currently considering ideas for end-of-year outings.



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## - Éclats de Voix Festival

The CM2 students will participate in the Éclats de Voix festival with Librarian Franck STICKEL. The event will take place as part of the *Festival des Mots Libres*, with a performance scheduled for **15 June at the event center**. The author whose work will be read is Fanny CHARTRES.

At present, 27 participants have been identified across the two half-classes of CM2.

## - End-of-Year Concerts

As part of the projects linked to the conservatory and the music instructors, end-of-year concerts or performances will be organized.

All classes are currently awaiting their performance dates. The selected themes are as follows:

- **CP:** *The Wolf Who Wanted to Travel Around the World*
- **CE1:** *La Guinguette*
- **CM1:** *The Arts*. Voices have been recorded to be included in a short film; feedback is pending.
- **CM2:** *Mozart, The End of the Mystery*

## - School Festival – Kermesse

The principal invites the parent representatives to meet with him shortly in order to jointly determine a date for this event and to list the equipment needs to be requested from the municipality.

The equipment request form must be completed **no later than 27 March**.

## - End-of-School Diploma Ceremony

As every year, we will offer CM2 children a certificate marking the completion of their primary education. This will also be an opportunity for them to receive the books offered by the Ministry of National Education and by the municipality.

The diploma ceremony is expected to take place on **Tuesday, 30 June at 6:45 p.m.**

The meeting adjourned at 8:24 p.m.

**The next and final school council meeting** for the 2025/2026 school year will be held on **Thursday, 4 June 2026**.